







Kevin P. Clinton Wildlife Center Kindergarten Level Indicators

<b>Kindergarten</b>	<b>Whiche Niche</b>	<b>Grow As We Go</b>	<b>Feathers Furs and Scales</b>	<b>Soaring Silhouettes</b>	<b>Aerial Acrobatics</b>	<b>While You Were Sleeping</b>	<b>Adopt An Animal</b>	<b>Walk About Wildlife</b>	<b>Biodiversity Bonanza</b>
<b>Science and Technology</b>									
1. Explore that objects can be sorted as “natural” or “man-made”.									
2. Explore that some materials can be used over and over again (e.g., plastic or glass containers, cardboard boxes and tubes).									
3. Explore that each kind of tool has an intended use, which can be helpful or harmful (e.g., scissors can be used to cup paper but they can also hurt you).									
<b>Scientific Inquiry</b>									
1. Ask “what if” questions.	X	X	X	X	X	X	X	X	X
2. Explore and pursue student-generated “what if” questions.	X	X	X	X	X	X	X	X	X
3. Use appropriate safety procedures when completing scientific investigations.									

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<b>Scientific Inquiry (Cont'd)</b>									
4. Use the five senses to make observations about the natural world.									
5. Draw pictures that correctly portray features of the item being described.									
6. Recognize that numbers can be used to count a collection of things.									
7. Use appropriate tools and simple equipment/instruments to safely gather scientific data (e.g., magnifiers and other appropriate tools).									
8. Measure the lengths of objects using non-standard methods of measurement (e.g., teddy bear counters, pennies).									
9. Make pictographs and use them to describe observations and draw conclusions.									
10. Make new observations when people give different descriptions for the same thing.									

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<b>Scientific Ways of Knowing</b>									
1. Recognize that scientific investigations involve asking open-ended questions. (How? What if?)	X	X	X	X	X	X	X	X	X
2. Recognize that people are more likely to accept your ideas if you can give good reasons for them.	X	X	X	X	X	X	X	X	X
3. Interact with living things and the environment in ways that promote respect.	X	X	X	X	X	X	X	X	X
4. Demonstrate ways science is practiced by people everyday (children and adults).	X	X	X	X	X	X	X	X	X